

Year 1 History Learning Sequence

Knowledge Strands Key:

Disciplinary knowledge

Chronology and timeline

Empire, invasion and war

Monarchy, hierarchy, power and democracy

Resistance and enslavement

Civilisation, culture, invention and ingenuity

Term 2 – What was our school like in the past?

National Curriculum: Local history, changes within living memory

Resources to support planning: <https://www.kapowprimary.com/subjects/history/mixed-age-year-1-2/cycle-b/y1-2-how-was-school-different-in-the-past-cycle-b/>

By the end of this unit I will know....

- Use timelines linked to the history of the school
- Explain important events in the history of our school – opening, new teachers, special visitors, changes to buildings
- Explain how buildings, monuments and photographs can tell us about significant people, events and places in our community's history
- Describe why these buildings, monuments and photographs are important

By the end of this unit I will be able to...

- Ask and record answers to simple questions about the past using stories, sources or artefacts.
- Show an understanding that artefacts and photographs are historical source materials that help us to form our knowledge of the past.
- Sort artefacts from then and now.

<u>Prior knowledge to recap...</u> Name of our village (Tilshead) and school (St Thomas a Becket)	<u>Lesson 1</u> What is old and new around our school site?	<u>Lesson 2</u> How can we find out what our school was like in the past?	<u>Lesson 3</u> What important events have happened in our school's life?	<u>Lesson 4</u> How has going to school changed?	<u>Lesson 5</u> What is similar and different about our school now and in the past?	<u>Lesson 6</u> Would you prefer to go to our school now or in the past?	<u>Assessment</u> Answer to Lesson 6 question reflecting on learning End of term knowledge web
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Term 4 – How have toys changed over time?

National Curriculum: Changes within living memory

Resources to support lesson planning: <https://www.kapowprimary.com/subjects/history/mixed-age-year-1-2/cycle-a/y1-2-how-have-toys-changed-cycle-a/> <https://www.keystagehistory.co.uk/keystage-1/outstanding-lessons/toys/>

By the end of this unit I will know...

- Use words and phrases to describe the passing of time.
- Talk about their lives and lives of people they know.
- Place objects and events in their life in time order and begin to understand timelines within their lifetime.
- Use historical terms to describe the passing of time
- Make comparisons between toys in the past and present.
- Sequence artefacts from different periods of time.
- Identify changes between teddy bears today and those from 100 years ago.
- Describe how toys have changed over time.

By the end of this unit I will be able to...

- Ask and record answers to simple questions about the past using stories, sources or artefacts.
- Show an understanding that artefacts and photographs are historical source materials that help us to form our knowledge of the past.
- Sort artefacts from then and now.

<u>Prior knowledge to recap..</u> What is the past? (Anything that has already happened)	<u>Lesson 1</u> What is your favourite toy?	<u>Lesson 2</u> Did your parents and grandparents play with the same toys as you?	<u>Lesson 3</u> What were toys like in the past?	<u>Lesson 4</u> What is similar and different about toys now and in the past?	<u>Lesson 5</u> How have teddy bears changed over time?	<u>Lesson 6</u> How have toys changed over time?	<u>Assessment</u> Kapow quiz End of term knowledge web

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Term 6 – Who were the Three Queens?

National curriculum: The lives of significant individuals, events beyond living memory

Resources to support planning: <https://www.keystagehistory.co.uk/keystage-1/outstanding-lessons/when-three-queens-ruled/>

By the end of this unit I will know....

- A monarch is a King or Queen. King Charles III is the current monarch of the UK. He became King in 2022. Before that it was his mother, Queen Elizabeth II, who became Queen in 1952.
- Recognise how hierarchy organises people according to how powerful they are
- Know that the power of the monarchy has changed over time
- Know that there has been significant monarchs over time

By the end of this unit I will be able to....

- Ask and record answers to simple questions about the past using stories, sources or artefacts.
- Show an understanding that artefacts and photographs are historical source materials that help us to form our knowledge of the past.
- Sort artefacts from then and now.

<u>Prior knowledge to recap...</u> Know that kings and queens are important and that some are real and others are fictional.	<u>Lesson 1</u> What is a monarch and who is ours?	<u>Lesson 2</u> Which three queens of England are most remembered and why?	<u>Lesson 3</u> How different was life in England when the three queens were ruling?	<u>Lesson 4</u> How do we know about the queens who lived long ago?	<u>Lesson 5</u> What important changes happened when each of the three queens were ruling?	<u>Lesson 6</u> How should we remember these famous queens?	<u>Assessment</u> Key Stage History quiz End of term knowledge web
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